



## Teacher submitted ideas and activities

### ***Quiz Master - OH&S quiz competition***

This activity provides an entertaining way of encouraging students to think about OH&S. Students create their own quiz questions around OH&S in the construction industry and participate in a class competition. The activity can be customised to any industry area.

Included is an activity sheet for students which explains the activity and provides instructions and a score card for the Quiz Master part of the activity.

*This activity was developed by Dee Rackham and Dawn Doherty, Berwick Technical College. It can be used to support learning outcomes in Work Related Skills, Reading and Writing and Oral Communication.*

What to do:

1. Students can work individually or in pairs.
2. Ask students to find information about OH&S in the construction or other industry. This could be from websites or written documents.
3. Students write 20 questions – and answers - based on the information that they have found. The person doing the quiz must be able to find the answers from books or the internet. The questions should not rely on prior knowledge.

Some prompts to help students develop questions is provided on the student activity sheet.

4. Ask students to write the answers on a separate page.
5. When everyone has completed their questions and answers the competition starts. Students swap their quiz with another class member (the person who wrote the quiz should score the quiz taker). Students should do as many quizzes as possible. Each student should have a score card and, at the end of the class, the highest scorer at the end of the lesson is the Quiz Master!



# Quiz Master

**Your task** is to create 20 questions on occupational health and safety in the construction industry.

There will be a class competition to find the Quiz Master, so make the questions as difficult as possible.



## Where to begin

Find information about occupational health and safety in the construction industry. The information can come from the internet or written documents.

## How to write a quiz

Write 20 questions – and answers - based on the information you have found. The person doing the quiz must be able to find the answers from books or the internet. The questions should not rely on prior knowledge.

To help write the questions, you might like to start questions with:

**Which...** which one..., which tool...

**How...** how did..., how much..., how often...

**Who...** who were..., who went..., who saw..., who recorded...

**Where...** where did..., where were..., where was..., where would...

**When...** when did..., when was..., when were..., when would...

**What...** what happened..., what stopped..., what started..., what began..., what was..., what did..., what didn't...

**Why** should ..., why shouldn't ..., why would ..., why wouldn't you ...

The answers should be written on a separate page so that they are hidden from the person doing the quiz.

## The quiz

When everyone has 20 questions and answers the competition starts.

Swap your quiz with another class member and try and answer their questions. The person who wrote the quiz needs to check your answers and give you a mark for each correct answer. They should write the score for their quiz on your score sheet and sign the score sheet.



## Who's the QUIZ MASTER?

You should try and complete as many quizzes as possible. The person with the highest scorer at the end of the lesson is the **Quiz Master!**

# QUIZ MASTER

# Score card

Your name: \_\_\_\_\_

Name of person who developed the quiz	Signature of person who developed the quiz	Your score
<b>Total score</b>		

Are you the QUIZ MASTER?